

# Maiko Hata

• [hata@uoregon.edu](mailto:hata@uoregon.edu) • <https://www.linkedin.com/in/maikohata/>

---

## SUMMARY

Compassionate and experienced Autism/Behavior Consultant & Early Intervention (EI)/ Early Childhood Special Education (ECSE) specialist. Bilingual/bicultural. Trained and experienced in supporting dual language learners, working with families from diverse backgrounds, Autism, R for inferential statistics/visualization. 20 years of experience teaching and advising international students and project management in English as an Additional Language. Extensive teacher training and leadership experience in educational equity and the intersectionality of race, disability and language.

## EDUCATION

### **Doctor of Education - Educational Leadership with Specialization in Educational Data Science**

Advanced to Candidacy, June 2025

University of Oregon - Eugene, Oregon (Expected 2026) - Current GPA: 4.14

### **MS – Special Education, Teaching License with an endorsement in Special Education: Early Intervention**

University of Oregon – Eugene, Oregon (2019)

### **MA - Teaching English to Speakers of Other Languages**

Monterey Institute of International Studies - Monterey, California (1997)

### **Bachelor of Arts - English Major with Teaching License**

Doshisha Women's College of Liberal Arts - Kyoto, Japan (1996)

## LICENSURE

### **State of Oregon Preliminary Teaching License with Endorsement in Special Education: Early Intervention**

Eugene, Oregon (Spring 2019)

## TEACHING EXPERIENCE

### **ECSE Specialist, Autism Consultant** Early Childhood CARES – Eugene, Oregon (December 2020 - Present)

Plan and teach early intervention caregiver-toddler program with children with Autism. Consult with families and preschool teachers on evidence-based early intervention approaches and strategies. Lead initial, annual and other IFSP meetings and create IFSPs to be implemented. Coordinate services for children with a wide range of disabilities. Conduct initial autism and other evaluation and ongoing assessments and keep updated records.

### **EI/ECSE Specialist** Willamette Education Service District – Salem, Oregon (August 2019 - December 2020)

### **Teacher Trainer** – Various (2015 – Present; Please see Professional Activities)

Design and lead workshops for conferences and institutes on the topic of supporting international students with disabilities.

### **ECSE Specialist/Teacher - BOOST Program** University of Oregon – Eugene, Oregon (June 2019 - August 2019)

Designed, implemented and taught an early intervention summer program for dual language learners with IFSPs.

### **Student Teacher** Language and Play Everyday, University of Oregon Speech-Language Hearing Center – Eugene, Oregon (April 2019 - June 2019) Participated in and led early intervention activities for bilingual children with communication challenges.

### **ESL Instructor/Senior Instructor** American English Institute, University of Oregon - Eugene, Oregon (October 2010 – December 2010; October 2012 – December 2012); TOEFL (September 2008 – March 2009) International Student Success, an ongoing orientation course (June – August, 2014); Real World of Business

### **Japanese Assistant Instructor** East Asian Languages & Literature, University of Oregon - Eugene, Oregon (January 2011 – March 2011) Japanese 435/535 Advanced Readings in Japanese Literatures

**English Instructor** Kansai University; Osaka University of Human Sciences - Osaka, Japan  
(April 2002 - March 2004; April 2005 - March 2006)

**English Full-time Instructor** Sensoku Gakuen Junior College - Kawasaki, Japan (September 1999 - March 2002)

**English Instructor** Sensoku Gakuen Intensive Program - Santa Cruz, California  
(June - August 1998; June - August 1999; March - June 1999; August 1999)

## **ADMINISTRATIVE EXPERIENCE**

### **Associate Head Academic Advisor/Senior Instructor for Intensive English Program (IEP)**

American English Institute, University of Oregon - Eugene, Oregon (June 2010 - September 2018)

- Advised students on academic issues including the policies on attendance, probation, and disqualification, the U.S. academic culture, study-skills, and academic integrity. Provided support for teachers regarding academic policies.
- Collected and analyzed student data on academic performance and issues

### **Faculty Program Coordinator/Designated Advisor, Kansai University Special Program**

American English Institute, University of Oregon - Eugene, Oregon (March 2015- September 2018)

- Recruited and served as the Coordinator for the largest partner university program
- Coordinated with the department members including Executive Director, Associate Director, and Student Services

### **Coordinator, International Student Success**

American English Institute, University of Oregon - Eugene, Oregon (June 2014- March, 2015)

- Proposed a new ongoing orientation course and led a team in curriculum development and implementation
- Conducted need/trend analysis through a survey, focus groups. Analyzed student performance data

### **ESL Program Administrator** Education Consortium Institute - Aptos, California (May 1998 - August 1999)

- Served as a bilingual advisor. Age ranged from junior high school to college. Supervised conversation partners

## **RELEVANT WORK EXPERIENCE**

### **Freelance Translator & Educational Materials Writer** - Eugene, Oregon (April 2000 - May 2010)

- Translated websites and other materials to and from Japanese. Specialized in marketing and business materials

## **AWARDS AND SCHOLARSHIPS**

### **Helena DeGnath Wessela Scholarship**, University of Oregon (2025) - Eugene, Oregon

Awarded a merit-based scholarship for strong academic standing and dedication to supporting students with disabilities.

### **Oregon Infant Mental Health Association (ORIMHA) Leaders Project** (2024-2025) - Eugene, Oregon

Advised and supported ORIMHA with a proposal to the Oregon Community Foundation which awarded \$60,000. This funding enabled increased reflective supervision/consultation in Oregon's underserved community, especially those in leadership roles.

### **Support Space, Western Regional Educator Network (WREN) Change Project** (2021 - 2022) - Eugene, Oregon

Proposed, cofounded and received funding of \$16,517 for a support space at Early Childhood CARES, University of Oregon. Funding included material cost and stipend for the team leaders and participants, both classified and unclassified.

### **Oregon Council for Exceptional Children (CEC) Mini Grant** (2022) Oregon CEC - Eugene, Oregon

Secured grant funding and created an autism resource library with books in Spanish, English and Japanese. Represented books that share autistic voices and the construct of autism across the world.

### **Promising Practices Grant** (2019) Oregon Education Association - Salem, Oregon

Secured grant funding and created a library of bilingual children's books in Spanish, Russian, Vietnamese, Chinese and English

### **INICIO Scholarship** (2018 - 2019) University of Oregon - Eugene, Oregon

Received specialized training for supporting bilingual students with disabilities

### **ORTESOL James Nattinger Travel Grant** (2019) ORTESOL - Portland, Oregon

### **TESOL Professional Development Scholarship** (2019) TESOL International - Alexandria, Virginia

## LEADERSHIP ACTIVITIES

**Advisor, Early Childhood Intervention Program Advisory Board**, Portland State University (2024 – Present)

**Advisor, Community Advisory Board, Project ASCEND** (Addressing Structural Disparities for Children with Early Communication Disorders led by Dr. Lauren Cycyk), University of Oregon (2023-Present)

**Member**, Diversity, Equity & Inclusion Team, Early Childhood CARES, University of Oregon (2021 - Present)

**Member, mHEALTH Consensus Panel, Project mHEALTH** (led by Drs. Katharine Zuckerman & Sarabeth Broader-Fingert), Oregon Health & Science University & UMass Chan Medical School (2023-2024)

**Reviewer, TESOL Quarterly**, TESOL International Association (2021)

**Member**, Alumni Committee for Educator Preparation Programming, College of Education, University of Oregon (2021)

**Chair, Interest Section, Supporting Students with Disabilities**

Teaching English to Speakers of Other Languages (TESOL), Alexandria, Virginia (2018 – 2019)

- Proposed, cofounded and chaired the *Supporting Students with Disabilities* Interest Section within TESOL, the largest professional organization of English language teachers. <https://my.tesol.org/communities/allcommunities>

**Oregon TESOL Fall Conference**, American English Institute, University of Oregon (2017)

- Co-hosted a state conference. Proposed the theme, *Supporting Diverse Learners* with threads including *Supporting LGBTQ students* and *Supporting Students with Disabilities*.

**Website owner, Multilingual Eugene** (2016 – Present)

- Created and host <https://multilingualeugene.wordpress.com/> with resources for EI/ECSE specialists, teachers and families.

**Committee chair/member**, American English Institute, University of Oregon (2013 – 2018)

- Member, University of Oregon Diversity Committee (2016 – 2018)
- Co-Chair, AEI Diversity Committee (2017 - 2018)
- Chair, Senior Faculty Promotion Committee (2017 - 2018)
- Member, Assessment Committee (2017)
- Member, Senior Promotion Committee (2016)
- Member, Hiring Committee for Student Services Coordinator (2013)

## PROFESSIONAL ACTIVITIES (Full list available upon request)

Articles **Implementation of Educator Preparation SEL Standards: A Case Study**

Co-authored with Kristin Rush, Deidre Hon & Lauren Vega O'Neil. Social Emotional Learning: Research, Practice and Policy. (In press).

**Universal Design for Learning in Assessment: Supporting ELLs with Learning Disabilities**

Co-authored with Thomas Delaney. Latin American Journal of Content and Language Integrated Learning. (March, 2020).

**Navigating through Difficult Conversations with International Students**

ORTESOL Journal, Portland, Oregon. (March 2012)

Books **NOVA Score-up Series TOEIC® TEST 600 Grammar & Reading**

Co-authored with Thomas Delaney and Osamu Takeuchi. NOVA Books, Tokyo, Japan. (February, 2005)

**NOVA Score-up Series TOEIC® TEST 600 Listening, Grammar, & Reading**

Co-authored with Thomas Delaney and Osamu Takeuchi. NOVA Books, Tokyo, Japan. (October, 2003)

Other **How Are We Helping IEP Students with Learning Disabilities?**

Article published in EnglishUSA Newsletter, Atlanta, Georgia. (April, 2016)

**Bilingual Upbringing Promotes Creative Thinking** <http://tinyurl.com/multikids>

Newspaper column published in the Register Guard, Eugene, Oregon (November, 2010)

### Invited Presentations

#### **Finding and Advocating for Refugee Students with Disabilities**

Panel discussion for TESOL International Convention, Pittsburgh, PA. (March, 2022)

#### **Engaging Learners with Disabilities**

Panel discussion for Fulbright Foreign Language Teaching Assistantship participants. (March, 2021)

#### **Best practices for English teachers working with students with learning disabilities**

Plenary session given at the U.S. Embassy in Bolivia. La Paz, Bolivia (September 2019)

#### **Educational equity for ESL/EFL students with disabilities**

Panel discussion given for TESOL International Convention. Atlanta, GA. (March, 2019)

#### **Learning disabilities in English learning students**

Plenary session given at the Faculty Development Conference. Columbia University. New York, NY. (March, 2018).

#### **Supporting English language learners with learning and non-apparent disabilities**

Plenary session given at Centro Boliviano Americano, Cochabamba. (July, 2017)

### Trainings

#### **Working with Students with Disabilities**

Workshop given for Professional Development Program for Master Trainers, a collaboration by the University of Oregon's American English Institute, the U.S. State Department's RELO Program in Islamabad, and the Higher Education Commission of Pakistan. Eugene, OR. (March, 2022).

#### **Exploring and Implementing Anti-Bias Values in the Classroom**

Workshop given with Kathleen Griffin & Rachel Garvin for Quality Care Connections, Lane Community College, Eugene, OR. (February, 2022)

#### **Working effectively with Japanese learners of English who learn differently**

Workshop given at Willamette University. Salem, OR. (January, 2019)

#### **Everyday strategies for working with students with learning disabilities**

Sunday workshop given at the CATESOL Annual Conference. Anaheim, CA. (December 2018)

#### **Learning disabilities in ESL students & classroom strategies for support**

Workshop given at Virginia Tech language and Culture Institute. Blacksburg, VA. (November, 2018)

#### **Challenges and strategies for supporting English language learners with learning differences**

Workshop given at Portland State University, Intensive English Language Program. Portland, Oregon. (May, 2016)

### Conference Presentations (full list available upon request)

**Caregiver Implemented Intervention for Diverse Populations: Building confidence in children with Autism and their caregivers** Poster co-presentation accepted at 25th International Conference on Autism, Intellectual Disability & Developmental Disabilities. Honolulu, HI. (January, 2024)

#### **Tiered support for ELLs with disabilities: Tips from special education**

Co-presented with Lara Ravitch at TESOL International Convention. Denver, CO. (March, 2020)

#### **International student understanding and use of disability resources in higher education**

Co-presented with Elise Geither at TESOL International Convention. Atlanta, GA. (March, 2019)

#### **Universal Design reinvented: Supporting students with suspected learning disabilities**

Co-presented with Lara Ravitch at TESOL International Convention. Chicago, IL. (March, 2018)

#### **Systematizing support for language learners with disabilities in higher education**

Co-presented with Nasrine Nazemi and Davey Young at TESOL International Convention. Chicago, IL. (March, 2018)

#### **Empowering international students with disabilities in higher-education**

Presented at the Oregon TESOL Annual Conference. Eugene, OR. (November, 2017)

**Powerful teaching through Universal Design for students with learning differences**

Co-presented, with Lara Ravitch & Tyan Taubner, at the Oregon TESOL. Eugene, OR. (November, 2017)

**Proactive support for international students with disabilities in higher education**

Presented at the International Advising Summit. Eugene, OR. (August, 2017)

**Supporting international students with learning disabilities at Intensive English Programs**

Poster presented at the International Advising Summit. Eugene, OR. (August, 2017)

**Improving student conduct: Encouraging a supportive IEP learning environment**

Co-presented with Angela Dornbusch at EnglishUSA Conference 2017. Monterey, California. (January, 2017)

**Success through collaboration: Proactive interventions with probationary students**

Co-presented with Angela Dornbusch at EnglishUSA Conference 2017. Monterey, California. (January, 2017)

**Supporting international students with learning disabilities at Intensive English Programs**

Poster presented at the Council for Learning Disabilities Annual Conference. San Antonio, Texas. (October, 2016)

**Supporting struggling students: A proactive approach for increasing student retention**

Co-presented with Angela Dornbusch at International Advising Summit. Corvallis, Oregon. (August, 2016)

**Learning disabilities in IEPs: Proactive approaches for supporting students**

EnglishUSA National Conference 2016. Monterey, California. (January, 2016)

**Supporting students with invisible disabilities: Strategies and resources for ESL teachers and administrators**

ORTESOL 2015 Spring Workshop. Eugene, Oregon. (June, 2015)

**Supporting struggling students at an Intensive English Program: Three points of intervention**

Co-presented with Angela Dornbusch and Britt Johnson at TESOL 2014. Portland, Oregon. (March, 2014)

**Raising kids to be bilingual: Myths, facts, and tips from current research**

Class offered through the Springfield Public Library, Springfield, Oregon. (February, 2011)

Class offered through River Road Park & Recreation District. Eugene, Oregon. (October, 2010)

**Spread the word: Promoting bilingualism in your community**

Oregon TESOL Conference. Portland, Oregon. (November, 2010)

**RELATED TRAINING**

**Infant Family Specialist, Oregon Infant Mental Health Association** - Portland, Oregon (2025).

**Red Cross First Aid/CPR/AED training for infants, toddlers and adults** - Eugene, Oregon.

**Certificate in Dyslexia and Foreign Language Teaching:** Lancaster University (online) - Lancaster, U.K. (2017)

**Certificate on Separating Difference from Disability with Students Learning English as an Additional Language:** TESOL International Association (online) - Alexandria, Virginia (2015)

**Certificate in Web-based Instruction:** Simon Fraser University (online) - British Columbia, Canada (2003)

**LANGUAGES SPOKEN & INTERNATIONAL EXPERIENCE**

Native speaker of Japanese; Native-like fluency in English. Japanese citizen; legal permanent resident in the U.S. Lived overseas including New Zealand; traveled to Korea, China, Malaysia, Singapore, Switzerland, the Netherlands, Belgium, and Canada.

**COMPUTER PROFICIENCY**

R for statistics and visualization. Adobe Acrobat; Canvas; ECWeb; Google Calendar/Doc/Drive/Forms; LessonPix; MailChimp; Microsoft Excel/PowerPoint/Team/Word; Outlook Email/Calendar; WordPress; Qualtrics; Zoom. Intermediate level user of SPSS.